BINGO:

1) Pass out bingo cards and markers (they are kept in my desk in the middle right hand drawer)

2) Review the rules for bingo, at this age only call out the number not the letter and number.

3) Draw on the board a bingo card and show them the different ways that they can complete a bingo line (ie. top to bottom, across, diagonal)

4) Call out numbers one at a time, as in regular bingo.

5) Write each number on the board after the children have had maybe 10 seconds to find it on their own. This way they can double check that they covered the right number.

6) When the first child gets a bingo, tell her/him to keep going and see how many more he/she can get. Do this until every child has at least one bingo.

7) If the children seem to be enjoying it, and you have enough time, you can do a second game.* But this time, give each child 2 of the markers (numbers) face down and then go around having them call out their numbers (only turning them over when it is their turn).

8) Variation: Use the four processes to come up with your answer- if the bingo number is 25, say 5x5 or 20 + 5 or 27-2 or....

Note: teachers can turn this into “letter bingo” by making cards that have letters instead of numbers on them...you could even do this on an 8x11 piece of paper with short sight words from the Dolch list.