Ancient Persia

1. Have an animal trainer come in and talk about what it takes to domesticate a wild animal (their specialty...dogs/horses, etc.).

2. If possible, locate someone from Iran who can come in and talk about their country and its culture. If they are followers of the religion based on Zarathustra (Farsi?) ask them to share some of their beliefs.

Ancient Mesopotamia

1. Make clay bricks and build a small Ziggurat.

2. Read *Gilgamesh* as either a class reader or as a story you read to them.

3. Make clay tablets and then copy some cuneiform writing (their names?) onto the tablets by etching with a potter’s tool.

Ideas for 5th grade reviews/assignments:

1. Use removable names/labels on maps so that you can remove them and have students replace them.
2. Review the story by proper nouns, nouns or verbs- as they appear chronologically.
3. Write out a summary of the story leaving blanks and have the students fill in the blanks (you can choose to provide possible answers in a list or not).
4. Divide the class into small groups- give each group part of the story to act out- give them a basket full of possible props to use and 10 minutes to come up with their part- act it out.
5. “Around the World” – Have a number of questions about the lesson the day before (at least 50% more than you have students).
6. Ask the students to write review questions- what s/he thought was an important part of the lesson- ask the class the ?s.