Note: As an introduction to our Human Reproductive system study, I invited 2 mothers (on adjacent days) to visit the class and asked them to bring their child in so that the students could observe the students and ask the Mom questions (if they wanted). We set up our chairs in a circle and each student had the following questionnaire to guide her observations.

I wanted to begin their study with the "end result" or purpose of this system. During the half hour that they were with us, I asked each mom how their life had changed since the birth of the baby (joys and challenges) and how their life would have changed had they had their child at age 16 years.

Observation of Ryder- 10 months old

1. How does he use his hands and fingers?
2. How does he use his legs and feet?
3. What word-sounds does he make?
4. How does he communicate if he wants something?
5. What was his height and weight when he was born? What are they now?
6. How does he get his nourishment? When did he get his first tooth and how many does he have?
7. In the classroom, what kind of supervision and physical boundaries does Ryder need to keep him safe? How is it different at his home?
8. What type of activities did he engage in while visiting our classroom? (crawling, sitting, standing, walking, etc.)
9. What was life like before Ryder came into his mother's life? How has her life changed?
10. Mrs. Mairani waited to have a baby until after she had graduated college, worked professionally, married and settled down, How would her life have been different had she had her first baby at age 16 or 17?

Continue on back
Using your observation notes, write a review of Jacob and Ryder’s visit. In your review describe the growth both physically and in activity that occurs in the first year of life. What does it take to care for a baby in the first year?